Welcome to Year 3 and KS2



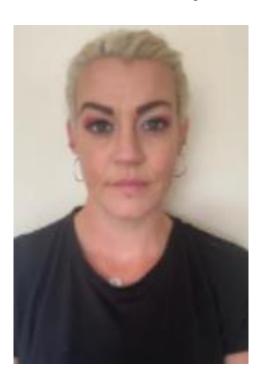
Blackbirds Class - Year 3

Miss Vien

Mrs Amey

Miss Rose







How can I make the most of Year 3?

- Be enthusiastic
- Be willing to work hard
- Take pride in your work
- Finish your work within the time set
- Work towards being more independent
- Be responsible for your own behaviour
- Work to resolve friendship issues
- Be aware of e-safety and use technology respectfully in and out of school

The Wider Curriculum

- Science Rocks and soils, forces and magnets, the water cycle, plants, the digestive system and light
- · Computing -
- History -
- · Geography the Southwest, map skills and the Mediterranean
- · Art sculpting, sketching, painting, printing
- o DT making Stone Age bread, sewing and sawing wood
- · RE Christianity and Judaism also taught by Mrs Delgado
- PE Gym, dance, indoor and outdoor
- · Music Musical Moments
- Spanish taught by Mrs Delgado
- · PSHE feelings, well-being, staying safe, family, relationships

Trips will be confirmed by the start of next year as they are linked with History topics.



Curriculum for the year -

Term I - Rocks and Soils (Science)

Term 2 - Forces and Magnets (Science)

Term 3 - Lights and Shadows (Science)

Term 4 - The Digestive System (Science)

Term 5 - Plants (Science)

Term 6 - The Water Cycle (Science)

Independence



Growing your child's independence and their sense of responsibility will help their transition to Key Stage 2.

- Book bag reading book/reading diary
- PE Kit twice a week
- Lunch boxes, water bottles
- No need for a pencil case

Please label <u>all</u> of your child's uniform, P.E kit and school items.



Homework

- Regular reading 3 times a week
- Maths skills Times Tables Rockstars
- Spellings sent out at the start of each term
- Plus worksheets related to the current Maths or English teaching in the week. Any sheets will be handed out on a Friday and returned by the following Thursday.

Reading

10-15 minutes

It important for your child to practise reading aloud at home.

Any comments can be recorded in their reading diary. Reading diaries need to be signed each time your child reads

Reading is rewarded with the use of Karate reader bands/moving up levels on Accelerated Reader

Your child will be heard reading throughout the year, either fortnightly or 3x a week

Accelerated Reader

Not Comparable to Reading Levels

A computer programme that helps teachers monitor and manage children's reading.

There are over 30,000 books available to use with AR.

After an initial assessment children pick a book at their own level and read it at their own pace.

When they complete a book, they take a short online quiz.

Feedback from quizzes help children and teachers monitor progress.

Focuses on understanding and enjoying what your child is reading.

Teachers will run assessments to 'level' children at the start of each term.



Spellings

Handed out on the first week of each term

Practised in school often

Please practise and discuss at home so they understand the patterns and rules

Tested at the end of the week

Very important as the children are expected to use these words in their work

Additional help at home

The most important things you can help with are:

Times tables

Mental arithmetic

Reading

Spellings

Grammar

Practising telling the time

PE

2 PE lessons a week; outdoor and indoor throughout the year.

Y3 days are Monday and Friday.

Come into school wearing PE kit.