

# Wider Curriculum

Provoke challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.

Develops pupils' knowledge and understanding of Christianity, other principal religions, other religious traditions, and other world views that offer answers to these challenging questions.

Offer opportunities for personal reflection and spiritual development.

Enhances pupils' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.

Encourage pupils to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning.

Encourage pupils to develop their sense of identity and belonging.

Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.

Knowledge of, and respect for, different people's faiths, feelings and values.

Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity.

Understanding and appreciation of the range of different cultures in the school, and further afield as an essential element of their preparation for life in modern Britain.

Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.

Challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

Enables pupils to flourish individually within their communities and as citizens in a diverse society and global community.

Enable pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

Promote sensitivity and enable pupils to combat prejudice.

Opportunities to understand and show their understanding of British Values.

Range of opportunities to put themselves forward and vote for a variety of roles across the school.

Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives.

They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity.

Ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.

Acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.