Woodlands Academy

Newsletter No. 13





Email: info@wda.clf.uk



Date: 10/05/2024 Telephone 0117 3533506

Dates for your Diary

Wednesday 5th - Friday 7th June - Y6 Croft Farm Monday 17th June - Y2 Trip to Weston Super Mare Monday 17th - Friday 28th June - Y6 Swimming Wednesday 10th July - Early Years School Trip to Chew Valley Animal Park

Term dates 2023/24

Term 5 - 15th April 2024 - 24th May 2024 Term 6 - 3rd June 2024 - 19th July 2024



Inset Days

22rd and 23rd July 2024

Clothes Donations

We are looking for spare knickers, pants, tights, skirts, leggings, and trousers for Reception children to change into if they have an accident as we don't have many spares.

If any parents have older children that have grown out of Reception sized clothes that would be great!

Sun Safe

Now that it is Summer and the sun is out, please can we make sure children bring a drinks bottle into school, apply sun cream before school and hats to be worn when out in the playground.



School places

A reminder to all parent and carers that you should now have been offered your child's school places for Reception and Year 7 for September 2024. If you have not received anything you will need to contact Bristol City Council urgently.

Nursery

If you or know anyone who needs a Nursery space for 3 year olds; you can apply for nursery for September 2024, January 2025, April 2025 and September 2025, spaces fill up fast so its better to get your child's name down as soon as possible.

Headlice

Headlice has been found in Year I and Year 4 so please can everyone check their child's hair and treat if needed to help the children feel more comfortable moving forwards in school

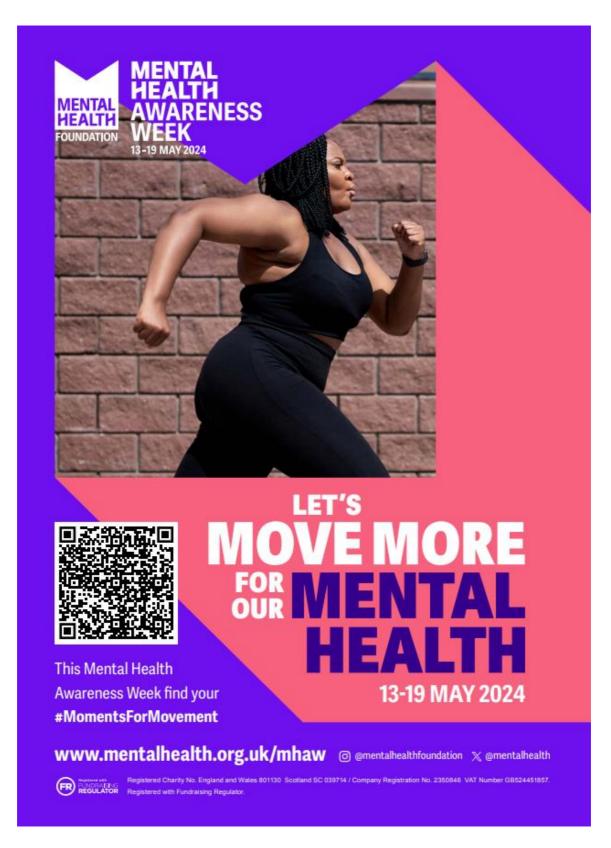
Reminders for Parents and Carers:

- There is a food bank at Stockwood Children's Centre on a Tuesday.
- The PTFA's pantry is in the lobby at the school's main entrance by the office. This has school uniform and food - there are posters on top of the cabinet with information regarding this.

Mental Health Awareness Week

Monday 13 - Sunday 19 May - Mental Health Awareness Week is a week dedicated to raising awareness about mental health's impact on millions worldwide. In 2024, it will take place from Monday 13 - Sunday 19 May. The theme for the week, as set by the Mental Health Foundation, is "Movement: moving for our mental health".

Don't forget share your #MomentsForMovement by tagging us on Instagram, Facebook, Twitter, and LinkedIn.



Slapped Cheek

Please see the attached letter from the UKHSA Health Protection Team regarding Slapped Cheek Syndrome which was emailed out to Parents and Carers a couple of weeks ago:

To reduce the risk of spreading the virus please remember to:

- wash your hands often with water and soap
- use tissues to trap germs when you cough or sneeze
- bin used tissues as quickly as possible



UK Health Security Agency South West

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swhpt@phe.gov.uk

www.gov.uk/government/ organisations/uk-healthsecurity-agency

22nd April 2024

Dear Parent / Guardian,

We have been informed that a number of children who attend the school have been diagnosed with suspected / confirmed slapped cheek.

Slapped Cheek

Slapped cheek syndrome (also called fifth disease or parvovirus B19) is a viral infection that's most common in children, although it can affect people of any age. It usually causes a bright red rash on the cheeks. Although the rash can look alarming, slapped cheek syndrome is normally a mild infection that clears up by itself in one to three weeks. Once you've had the infection, you're usually immune to it for life.

You don't usually need to see your GP if you think you or your child has slapped cheek syndrome, as the condition normally gets better on its own. However, you should contact your GP, call NHS 111 or contact your local out-of-hours service if you have been exposed to anyone with slapped cheek or you have symptoms of the infection and:

- You're pregnant infection in pregnancy, particularly early pregnancy, carries a risk
 of causing miscarriage, stillbirth or other complications; however, this risk is small
 and most pregnant women will already be immune
- You have a blood disorder, such as sickle cell anaemia or thalassaemia, or a weakened immune system – the infection can cause severe anaemia that may need to be treated in hospital
- You have symptoms of severe anaemia, such as very pale skin, severe shortness of breath, extreme tiredness or fainting

Unless your child is feeling unwell, there's no need to stay away from school or work once the rash has developed, as the infection is no longer contagious by this point.

Yours faithfully,

UKHSA Health Protection Team SW

Please find details of a Manual Handling course starting in Stockwood at the Free Church on Friday 14th June 9.30–12.30.



Date: Friday 14 th June 9.30-12.30 Venue: The Free Church, Ladman Road, Stockwood

This course is suitable for support staff whose main role involves the handling of a variety of inanimate objects in the workplace. It covers task such as pushing, pulling, transporting and supporting a variety of loads.

Please contact Catherine to book a space on this course.

Contact: <u>Catherine.landon@bristol.gov.</u>uk

Phone: 07785 702454

Eligibility: Aged 19+, few or no qualifications



communitylearningwest.net lctinfo@bristol.gov.uk 01172 510230



Please see the below posters with information regarding the National Online Safety app to help keep children safe online. We have attached an example information sheet about snapchat (as this is a common app) but they have advice for everything



What Parents & Carers Need to Know about

Snapchaf is an instantimessaging app which allow users to send images, videos and texts to people in their friends list. One of Snapchaf's unique leatures is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe — with same users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My Al': a customisable chatbot with which people can chat and share socrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get triend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these "friends" are merely a username which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchot works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cost prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scrol of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the paster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchal's filters are designed to entertain or amuse, the beautity's effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now glac has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snop Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information all friends, only you (Ghost Mode) or selected friends. Snopchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely — but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

#NOFILTER

TURN OFF QUICK ADD

The Quick Add feature helps people and each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strongers. We recommend that your child that this could potentially make their profile visible to strongers. We recommend that your child furns off Quick Add, which can be done in the settings (accessed via the cog icon)

CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as apposed to strangers. This Triend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On snapskaps, their location is visible unless then Mode is enabled (again via settings). It's safest in to add people your child doesn't know in real life-especially since the addition of My Places, which allows other Snapshat users to see where your chregularly visits and checks in.

DISCUSS AI

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainty isn't the case. Incourage your child to think critically about My Al's replies to their questions: one they occurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up and who else sees it. Likewise, it's vital that children understand that some challenges which become popular an the platform may have potentially harmful consequences.

BE READY TO BLOCK AND REPORT

It a stranger does connect with your child on Snapchot and begins to make them feel uncomfortable through bullying pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to stock why they're reporting that use (annoying or maliclous messages, spam, or masquerading as someone else, for example).

Meet Our Expert

amordine safety consultant, educator and oveloped and implemented anti-bullying les for schools. She has written various to amise out resistent for the Australian ing internet use and serting behaviour of



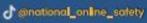


National Online Safety #WakeUpWednesday









Users of this guide do so at their own discretion. No Eability is entered into. Current as of the date of release. 17.05 2023

For the attention of Year 6 Parents and Carers





Living and Learning Together





Living and Learning Together



Strengthening Parental Relationships

Are the stresses of everyday life affecting your relationship?

Being parents can be stressful and challenging at the best of times. Learn how to manage stress and communicate in ways that are helpful for a healthy co-parenting relationship.

Chat to Relationship Practitioners Gina and Katie and take away
FREE relationship support resources

Come along and participate as much or as little as you like!

Join us online on:

Wednesday 22nd May at 7pm – 8.15pm or Wednesday 5th June at 12.30pm - 1.15pm

To register your interest, please email relationshipsmatter@bristol.gov.uk or call Gina on: 07721 635376 or Helen on: 07721 311726.





