

We are Linguists

We use our communication skills as a gateway to develop an understanding of other cultures. We strive to express our ideas and thoughts in another language, embedding the key skills of reading, writing, listening, and speaking.

Intent

At Woodlands we recognise that languages are an important part of being a member of a vibrant, multi-cultural community. It is our intention to develop an enthusiasm and positive attitude towards language pupils are offered a **relevant, broad, vibrant and ambitious** foreign languages curriculum that inspires and excites using a wide variety of topics and themes.

The four key language learning skills; **listening, speaking, reading and writing** will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to **use and apply their learning** in a variety of contexts, laying down **solid foundations** for future language learning and also helping the pupils improve overall attainment in other subject areas.

Learning a second language will also offer pupils the opportunity to **explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them** with a **better awareness of self, others and cultural differences**. The intention is that they will be working towards becoming **life-long language learners**.

Implementation

The CLF Primary Linguists Curriculum presents **concepts, knowledge, vocabulary, and skills** in Spanish from Year One to Year Six. At Woodlands, we teach Spanish from Year 1 to Year 6 and as linguists they **deepen their understanding** through learning contexts which are cyclical and build on the foundations of prior learning.

Linguists learn through these learning contexts:

- **Socialisation** – greetings, feelings, family and body parts
- **Mathematics in Language** – numbers, days of the week, months of the year, birthdays, prices
- **The World Around Me** – colours, sports, weather, habitat, solar system
- **Cultural Awareness** – locate countries that speak Spanish, capital cities, physical and human geography of Spain, Spanish artists and musicians
- **Health and well-being** – how we are, pets, sport, at the doctor, giving advice
- **Story-telling** – traditional tales, characters, drama, and performance Spanish is taught on a weekly basis regularly across the year.

Staff are provided with a wealth of PowerPoints and interactive resources to enable them to teach high quality lessons through a scheme called 'Language Angels' which corresponds with the CLF curriculum. Orange and Lime Star Powers are most used in language learning due to the sequential and progressive nature of our learning in Spanish and understanding that mistakes are opportunities to **learn**.

Impact

Pupils at Woodlands are excited about language learning and exploring Spanish. They strive to **express ideas and thoughts** in another language. They can examine how the structure of another language compares to their own. Pupils leave Woodlands with the **foundations for the next stage of their learning**, demonstrating an **enthusiasm and positive attitude** towards language learning. Pupils at Woodlands will see themselves as **Linguists** and as **members of a vibrant, multi-cultural community**.