



# We are historians

*At Woodlands, we recognise that children need to understand the past and how it has impacted our present.*

## Intent

History teaching at Woodlands Academy aims to inspire children's curiosity and engagement with the world around them and a deeper understanding of how the past has shaped the lives we lead now. As a historian, children will understand chronology and understand that different societies of people lived in different places of the world at different times. Our History Curriculum will enable children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. Children will explore artefacts and use evidence to learn about the past. As a historian, they will consider and challenge viewpoints and share their perspective.

## Implementation

At Woodlands, children are immersed as historians regularly throughout the year.

Children learn the skills necessary to be historians, including sequencing events or objects in chronological order, understanding how knowledge of the past is constructed from a range of sources, using evidence to ask and answer questions about the past and describe or make links between main events, situations and changes within and across different periods/societies. Children learn to look back on past events and appreciate how significant events and people have changed the future for better and for worse.

Our historians curriculum has been organised to allow pupils to learn through a local and British history context, as well as a broader global context. This will enable children, year on year to zoom in and zoom out as historians; they will zoom in to what was going on locally and nationally and then zoom out to see what was going at the same time (concurrently) elsewhere in the world.

### **KS1**

Children will develop an awareness of the past, using common words and phrases relating to the passing of time. They will learn where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will experience a wider vocabulary of everyday historical terms and will be encouraged to ask and answer questions, choosing and using key parts of stories and other sources to show that they understand key features of events. Children will be taught to understand some of the ways in which we find out about the past and identify different ways in which it is represented.

### **KS2**

Children will continue to develop to chronologically secure knowledge and understanding of Bristolian, British and world history, establishing clear narratives with and across the periods they study. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms. They will regularly address and sometimes devise historically valid questions about change, cause, similarity and difference a significance. They will construct informed responses that involve thoughtful selection and organisation of relevant historical information. They will understand how our knowledge of the past is constructed from a range of sources.

## Impact

Children at Woodlands Primary Academy are curious about their history and they are passionate about making considered choices for our future. Children will leave Woodlands with a deep understanding of historical events, significant people and their impact on the world. Children are immersed and exposed to a history curriculum carefully designed to help them understand where they have come from and how they fit into society. Children will be engaged in history lessons and want to find out more; asking interesting questions using historical vocabulary. They will become adept at using a range of primary and secondary sources deciding which can be reliable. Children at Woodlands will be inspired and want to learn more.