



We are Geographers

At Woodlands, we recognise that children need to understand the world around them in order to take their place in it with confidence. Through our Geography curriculum, pupils develop an understanding of people, places and environments, while fostering curiosity, respect and a sense of responsibility for the wider world.

Intent

At Woodlands, our Geography curriculum inspires children to explore and understand the diverse and ever-changing world around them. Building on their knowledge of the local area, pupils develop an understanding of national and global communities, cultures and environments.

Children leave Woodlands with a strong sense of place, an appreciation of global diversity, and an understanding of their role as responsible and sustainable citizens. We aim to foster curiosity, belonging and a lifelong interest in the world around them.

Implementation

At Woodlands Academy, every child is a geographer. Excellent educational experiences are well planned using a carefully sequenced curriculum that builds knowledge and skills progressively from local to global scales.

Children will work both inside and outside the classroom to support the development of their character and core geographical skills, as well as instilling a resilient and open attitude to learning which will serve them well as they continue studying geography.

Children learn the skills necessary to be a geographer, including map reading and map making, using a compass, observing and measuring. Children develop their knowledge of the world and where they are in it. Children learn to care for their world from a young age, developing a sense of responsibility for the planet through the curriculum as well as through our school-wide Eco Committee.

In Key Stage 1, children learn about the physical features of the Earth's surface and how humans interact with them. In Key Stage 2, they learn about the physical processes that occur inside and around the Earth, including volcanoes, the water cycle, and rivers. Children enjoy immersing themselves in their surroundings and conducting fieldwork to combine their knowledge and skills.

Throughout their time at Woodlands, children regularly contrast their locational knowledge of our region and country with other places around the world, including areas of Asia, Europe and South America. Through this they develop their understanding of physical geography, including biomes, vegetation belts, climate zones and topography. Children observe and measure the weather and the changing seasons before learning about other ways the world is changing. This includes change through natural processes, such as volcanoes and earthquakes, as well as because of human influences, such as climate change.

Impact

At Woodlands, children develop a secure understanding of key geographical knowledge, vocabulary and skills. They confidently explore and explain the world around them, using maps, atlases and digital tools to investigate places, environments and geographical processes.

Pupils are able to compare locations, understand the relationship between human and physical geography, and recognise how people and environments are interconnected. Through their learning, they develop a strong sense of place, an appreciation of the wider world, and the knowledge and skills needed for the next stage of their education.