



Woodlands Academy Sports Premium Annual Report 2021-22



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Woodlands Academy are members of the Ashton Park School Sports Partnership. Children were able to participate again in inter school competitions (football tournament) after COVID.• Opportunities are given to engage girls in sports and we had lots of girls that played in the girls football tournament play with the boys in other matches.• Lessons now follow skills progression based planning and are able to do so with the use of more effective resources.• Annual Sports Day.• The school has engaged with a partnership with Squirrels Bootcamp.	<ul style="list-style-type: none">• Participation in physical activity for those children who are less engaged and have fewer opportunities outside of school.• CPD for staff with a particular focus on Gym.• Increased opportunities for school clubs.• Improve proficiency in swimming objectives. Upskill staff and provide catch up for children.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Academic Year: 2021/22	Total fund allocated: £17,891	Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: 1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of equipment on the playground so that children have more opportunities to engage in physical activity.	Replenish playground equipment including replacement of old or broken equipment.	£100	Increased numbers of children taking part in physical activity at lunchtimes. Targeted groups participated in club. Equipment was provided by Squirrels Bootcamp.	Continue to top up sport and playground equipment.
Provide equipment in PE lessons that allow all children to access the curriculum fully.	Update existing PE equipment for structured curriculum time. Equipment was provided by Squirrels Bootcamp.	£200	Teachers now have access to a higher range of better quality equipment. Equipment was provided by Squirrels Bootcamp.	Purchase equipment that can be used for newly developed sports assessments.
After school sports clubs.	Children will have access to free clubs in a new sports.	£- (Not spent due to COVID)	The school were unable to run clubs due to COVID but we will be able to do so in the future.	Use of coaches to implement sports clubs.
Children to participate in Squirrels Bootcamp.	Children will take part in a PE session each week led by Squirrels Bootcamp.	See indicator 3.	Children enjoy PE and participate in a wide range of sports.	Partnership stopped July 2022. Staff still have access to some equipment and skills will be used in lessons.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 0.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sporting achievements to be celebrated in assemblies.	Sporting achievements including achievements in PE lessons are shared with the school.	No cost.	Pupils have the opportunity to take part in assemblies, share successes, match reports and achievements outside of school.	Continue to celebrate. Reach out to parents for any sporting achievements outside of school to share.
Notice boards to raise the profile of PE and Sport for all visitors and parents.	Notice boards updated every term.	£100	There is a PE board in the hall showing children's achievements and skills used in lessons.	Add upcoming fixtures.
PSHE sessions show children the importance of PE and the benefits it can have including on their education.	Integrated in PSHE curriculum.	No cost.	Integrated in PSHE curriculum.	Follow PSHE curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				88%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The use of professional sports coaches in some PE lessons will allow teachers to observe and discuss effective teaching activities and strategies.	Squirrels Bootcamp will teach years 1-6 for a PE session each week. Staff will have the opportunity to observe and draw on expertise. Equipment will also be provided for the use of all staff.	£16,320	Better subject knowledge for teachers in a variety of different sports and skills. Opportunity to work with coaching staff. Access to increased, high quality equipment.	Partnership won't continue for the next academic year. Staff will continue to follow skills based plans and encourage enjoyment and participation in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				See indicator 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clubs provide children with an opportunity to participate in a range of sports.	Clubs will give children the opportunity to participate in sports outside of the curriculum.	Price shown in key indicator 1.	Didn't complete due to COVID and funding.	Employ coaches to run clubs. PE lead to run a selection of clubs. Find a way to make clubs financially possible for parents.
Increase range of sports children are exposed to by moving towards a well-resourced skills-based curriculum.	Purchase equipment that will allow for a wider range of sports.	Price shown in key indicator 1.	A variety of sports equipment was purchased and obtained through Squirrels Bootcamp.	Continue to maintain and purchase any new equipment needed for the curriculum.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				9.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to and from competitive sporting fixtures.	Money will be set aside for travel to sporting events.	£200	We tournaments every Thursday for 9 weeks.	Increase budget to travel to a wider range of events.
Continue to be involved with Ashton Park School Sports Partnership to enable access to a wide range of competitive fixtures.	The school will sign up for the local School Sports Partnership. Subject leader will attend CPD days and enter teams into fixtures.	£1,620	Rejoin as a full member next year.	Join as a member for next year.