



Woodlands Academy Sports Premium Annual Report 2020-21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Woodlands Academy have been members of the Ashton Park School Sports Partnership and children now take part in an increased number of inter-school competitive events.• Until impacted by COVID-19, a wide group of children participated sports clubs.• Increased participation in an ever increasing range of after school clubs.• Sport fixtures took place (and more were planned before closure) across the MAT in a variety of sports and age groups.• Lessons now follow skills progression based planning and are able to do so with the use of more effective resources.• Annual Sports Day.• The school has engaged with a successful partnership with Squirrels Bootcamp.• The school will host Squirrels Boot Camp Summer Club 2021.	<ul style="list-style-type: none">• Participation in physical activity for all children and specifically those children who are less engaged and have fewer opportunities outside of school.• CPD for staff with a particular focus on Gym.• A wider demographic of children participate in school clubs.• Improve proficiency in swimming objectives. Upskill staff and provide catch up for children.• Rejoin full membership of Ashton Park SSP.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Completed data not held due to COVID.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Completed data not held due to COVID.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Completed data not held due to COVID.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A due to COVID.

Academic Year: 2020/21	Total fund allocated: £17,520	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: 6.849%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of equipment on the playground so that children have more opportunities to engage in physical activity.	Replenish playground equipment including replacement of old or broken equipment.	£700	Increased numbers of children taking part in physical activity at lunchtimes. Targeted groups participated in club.	Continue to top up sport and playground equipment.
Provide equipment in PE lessons that allow all children to access the curriculum fully.	Update existing PE equipment for structured curriculum time.	£500	Teachers now have access to a higher range of better quality equipment.	Purchase equipment that can be used for newly developed sports assessments.
Staff run after school clubs in sports that they have a personal interest to increase the sports available to children.	Children will have access to free clubs in a new sports.	£- (Not spent due to COVID)	The school were unable to run clubs due to COVID but we will be able to do so in the future.	Purchase equipment that staff can use to provide clubs in their specialist or chosen sport.
Children to participate in Squirrels Bootcamp.	Children will take part in a PE session each week led by Squirrels Bootcamp.	See indicator 3.	Children enjoy PE and participate in a wide range of sports.	Continue to develop partnership.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 0.571%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sporting achievements to be celebrated in assemblies.	Sporting achievements including achievements in PE lessons are shared with the school.	No cost.	Pupils have the opportunity to take part in assemblies, share successes, match reports and achievements outside of school.	Continue to celebrate. Reach out to parents for any sporting achievements outside of school to share.
Notice boards to raise the profile of PE and Sport for all visitors and parents.	Notice boards updated every term.	£100	Notice board filled with information about sports offered, events and clubs. This will be moved.	Move noticeboard to outside. Display PE board in hall for use in lessons.
Sporting personalities invited to school so pupils can identify with success and aspire to be a local sporting hero.	Arrange Sport for Schools athlete visit and arrange a day where children get to participate in sessions.	No cost.	Cancelled due to Covid19.	Keep the same for next year if able/ safe to do so.
Conduct an assembly/ PSHE session where children are shown the importance of PE and the benefits it can have including on their education.	Subject leader to put together an assembly that can be used to show the importance of PE.	No cost.	Mentioned as part of sports day.	Keep the same for next year if able/ safe to do so. Online or class assembly alternative if needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				88.470%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The use of professional sports coaches in some PE lessons will allow teachers to observe and discuss effective teaching activities and strategies.	Squirrels Bootcamp will teach years 1-6 for a PE session each week. Staff will have the opportunity to observe and draw on expertise. Equipment will also be provided for the use of all staff.	£15500	Better subject knowledge for teachers in a variety of different sports and skills. Opportunity to work with coaching staff.	Staff to work with coaches. Subject leaders to meet regularly to review progress.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				2.854%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Clubs provide children with an opportunity to participate in a range of sports.	Clubs will give children the opportunity to participate in sports outside of the curriculum.	Price shown in key indicator 1.	Staff and coaches provide children with a range of sports clubs to join.	Squirrels Boot Camp to provide club. Staff to provide end of school clubs.
MAT AIM events and MAT events will provide selected children with the opportunity to try new sports.	AIM events will be organised in a range of different sports including forest schools.	No cost.	Unable to complete due to COVID.	Keep the same for next year if able/ safe to do so.
Conduct a survey to see what sports interest children.	Children will be interviewed by subject leader.	No cost.	Children were exposed to a wide range of sports, skills and activities.	Pupil voice to impact curriculum.

Increase range of sports children are exposed to by moving towards a well-resourced skills based curriculum.	Purchase equipment that will allow for a wider range of sports.	£500	A variety of sports equipment was purchased and obtained through Squirrels Bootcamp.	Continue to maintain and purchase any new equipment needed for the curriculum.
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 1.43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to and from competitive sporting fixtures.	Money will be set aside for travel to sporting events.	£200	Competitions unable to take place due to COVID	Keep the same for next year if able/ safe to do so.
Host sports matches across Waycroft MAT.	The school will be in a position to host sporting fixtures across the MAT.	No cost this year.	Previously hosted tournaments. Will be able to do so next year.	Keep the same for next year if able/ safe to do so.
Continue to be involved with Ashton Park School Sports Partnership to enable access to a wide range of competitive fixtures.	The school will sign up for the local School Sports Partnership. Subject leader will attend CPD days and enter teams into fixtures.	No cost this year.	Rejoin as a full member next year.	Join as a member for next year.